

Carleton University, Department of History
2005-2006

Introduction to Canadian History
HIS 1300 A

Lectures: Wednesdays, from 11:30 to 14:30 in the Alumni Theatre of Southam Hall

Instructors: Fall Term: Dominique Marshall
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Winter Term: Norman Hillmer
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Office Hours:

Teaching Assistants:

Groups A and B
Email:
Office: PA: , 520-2600, ext.:
Office Hours:

Groups C and D:
Email:
Office: PA: , 520-2600, ext.:
Office Hour

1. Purpose of the Course:

This course introduces the major themes of Canadian History to the present. It offers a foundation for students wishing to take further courses in Canadian history, and a survey for students of other disciplines. It also places Canada in a context of international exchanges and influences.

In the fall term, the course will provide a chronological survey of the main events, people and developments until Confederation, in 1867, and of the ways by which they have changed our world. It will give the opportunity to study the past from many perspectives: political, social, cultural, religious, economic and demographic.

Attention will be given to developing important skills in reading, recalling, organising and making sense of historical information; in the analysis and the evaluation of interpretations; in the communication of their knowledge by the students, including essay writing, oral presentations and the use of accurate terms.

Each week, a lecture of two hours will feature opportunity for discussions and questions. A schedule of these lectures is included in this outline. During the third hour, a variety of activities will engage students more actively with the writing of history. Each student will attend two workshops on methods in the lecture hall, a special visit to the Library, and five small tutorial groups.

2. Textbooks:

The following four texts are required. They have been ordered from Haven Books, 43 Seneca street (five minutes walk away from campu, corner of Sunnyside).

-Nelles , H.V. *A Little History of Canada*. Don Mills: Oxford University Press, 2004.

-Granatstein, J.L. and Hillmer, eds. *Norman. First Drafts. Eyewitness Accounts from Canada's Past*. Toronto: Thomas Allen Publishers, 2002.

-Bumsted, H.V. and Kuffert, Len, eds. *Interpreting Canada's Past. A Pre-Confederation Reader. Third Edition*. Don Mills: Oxford University Press, 2004. This edition only. For the Fall Term.

-Bumsted, H.V. and Kuffert, Len, eds. *Interpreting Canada's Past. A Post-Confederation Reader. Third Edition*. Don Mills: Oxford University Press, 2004. This edition only. For the Winter Term.

In addition, there is an optional book, also ordered by Haven Books:

- Marius, Richard and Melvin E. Page. *A Short Guide to Writing About History. Fifth Edition*. New York: Pearson and Longman, 2005.

3. Course Calendar

The schedule identifies the topic of the lectures for each week. It lists the preparatory readings in the textbook by Nelles and in the two readers edited by Bumsted and Kuffert, and Grantastein and Hillmer respectively. In order to follow the lectures, students have to read them in advance. They should note their questions and the instructor will leave some time each week to discuss the content of these readings. Since these preparatory readings are as important as the lectures for the final examination, students should take notes when they read and make links with the corresponding lecture.

Sept. 14

1. Introduction to the course

Third hour:

Group A: Visit to the library (In room 102 of the library)

Groups B, C, D: Workshop in main lecture hall:

Reading and taking notes; presenting and discussing in seminars

Sept. 21

2. First Peoples and Vikings

Readings:

-Nelles, p. v-xi and 1-13.

-In Bumsted and Kuffert, Chapter One, "The Origins of North Americans":

-Introduction, p. 1.

- Cree legend, 'Where the First People Came from', p. 3.

-In Grantastein and Hillmer:

-Anonymous, 'The Vikings Come to Vinland', p. 11-12.

Third hour:

Group B: Visit to the library (In room 102 of the library)

Group A: Organization and methods, Room SA 517

Group C: Organization and methods, Room SA 520

Sept. 28

3. Explorations, Missions, Alliances and Wars (until 1663)

Readings:

-Nelles, p. 13-30.

-In Bumsted and Kuffert, Chapter Two, The Missionaries and the First Nations:

-Introduction, p. 27-28.

-Father Gabriel Sagard, 'The Long Journey to the Country of the Hurons', p. 29-31.

-In Grantastein and Hillmer:

- Jacques Cartier, 'The 1534 Voyage of Jacques Cartier', p. 14-15.
- Samuel de Champlain, 'Champlain on Scurvy', 1605, p. 15-16, and 'Champlain Fights the Iroquois', p. 16-18.
- Sieur Louis Fornel, 'An Encounter with the Esquimaux, 1743', p. 27.
- David Samwell, 'Captain Cook's Crew Enjoys Nootka Sound, 1778', p. 32-33.

Third hour:

- Group A: Workshop on reading and taking notes (In the main lecture hall)
- Group C: Visit to the library (In room 102 of the library)
- Group B: Organization and methods, Room SA 517
- Group D: Organization and methods, Room SA 520

Oct. 5

4. The Settlement of New France and the Fur Trade

Readings:

- Nelles, p. 30-52
- In Bumsted and Kuffert, Chapter Three, The Seigneurial System in Canada:
 - Introduction, p. 47—48.
 - Marcel Trudel, 'The Seigneurial Regime', p. 55-58.
- In Grantastein and Hillmer:
 - Lamothe Cadillac, 'Voyageurs in the Fur Trade in the 1690s', p. 21-22.

Third hour:

- Group D: Visit to the library (In room 102 of the library)
- Group A: First Discussion, Room SA 517
- Group C: First Discussion, Room SA 520

Oct. 12

5. International Relations

Readings:

- Nelles, p. 52-68
- In Bumsted and Kuffert, Chapter Four, The Expulsion of the Acadians:
 - Petition to Captain Murray by French inhabitants, report on the petition and declaration of Governor Lawrence, 1755, p. 71-78.
- In Grantastein and Hillmer:
 - Lieut. -Col. John Winslow, 'The Expulsion of the Acadians, 1755', p. 28-29.

Third hour:

- Group B: First Discussion, Room SA 517
- Group D: First Discussion, Room SA 520

Oct. 19

6. Canada in the British Empire

Readings:

- Nelles, p. 68-82
- In Bumsted and Kuffert, Chapter Five, The Quebec Act:
 - Introduction, p. 95-96.
 - Guy Carleton to Lord Dorchester, 11 November 1774, p. 99-100.
- In Bumsted and Kuffert, Chapter Six, The Loyalists:
 - Introduction, p. 115-116.
 - The Diary of Sarah Frost, 1783, p. 119-121.
- In Grantastein and Hillmer:
 - William Smith, 'The Well-off Loyalist Comes to Quebec', p. 35-37.
 - Thomas Hedgebeth, 'A Fugitive Slave in Canada', p. 67.

Third hour:

Group A: Second Discussion, Room SA 517
 Group C: Second Discussion, Room SA 520

Oct. 26

7. Economic and Social Life at the Turn of the 19th CenturyReadings:

- Nelles, p. 82-97.
- In Bumsted and Kuffert, Chapter Seven, The Fur Trade:
 - Introduction, p. 139.
 - ‘The English River Book: A North West Company Journal and Account Book, 1786, p. 140-143.
 - Harold A. Innis, ‘The Fur Trade in Canada: An Introduction to Canadian Economic History’, p. 149-154.
 - Sylvia Van Kirk, ‘Many Tender Ties: Women in Fur-Trade Society in Western Canada, 1760-1870’, p. 166-170.

Third hour:

Group B: Second Discussion, Room SA 517
 Group D: Second Discussion, Room SA 520

Nov. 2

8. Population, the War of 1812 and Rebellions in Lower CanadaReadings:

- Nelles, p. 94-112.
- In Bumsted and Kuffert, Chapter Eight, Rebellions in Lower Canada, 1837-1838
 - Introduction, p. 171-172.
 - From the 92 Resolutions, p. 173-175.
 - Fernand Ouellet, ‘The 1837/8 Rebellion in Lower Canada as a Social Phenomenon’, p. 182-186.
 - Jean-Marie Fecteau, “This Ultimate Resource”: Martial Law and State Repression in Lower Canada, 1837-1838”, p. 192-198.
- In Grantastein and Hillmer:
 - Unknown, “Louis-Joseph Papieneau, 1838”, p. 57-58.
 - Lord Durham, ‘Durham on Lower Canada, 1838’, p. 58-60.

Third Hour:

Group A: Third Discussion, Room SA 517
 Group C: Third Discussion, Room SA 520

Nov. 9

9. British North American Colonies in the First Half of the 19th century: Upper Canada

Readings:

- In Bumsted and Kuffert:
 - Norman Knowles, ‘Inventing the Loyalists: The Ontario Loyalist Tradition and the Creation of Usable Pasts’, p. 134-138.
 - Chapter Nine, Assisted Immigration to Upper Canada in the 1820s, Introduction, p. 199-200.
 - From Alexander Buchanan to Wilmot Horton, 1827, Third Report of the Select Committee on Emigration from the United Kingdom, p. 201-205.
 - Testimony of Alexander Buchanan, 1827, p. 205-210.
 - Hugh Johnston, ‘British Emigration Policy, 1815-1830: ‘Shovelling Out Pauper’, p. 216-220.
- In Grantastein and Hillmer:
 - Catherine Parr Traill, ‘Building a House in the Backwoods’, p. 52-54.
 - Susanna Moodie, ‘A Rude, Coarse, Familiar People’, p. 54-56.

Third hour:

- Group B: Third Discussion, Room SA 517
- Group D: Third Discussion, Room SA 520

Nov. 16

10. British North American Colonies in the First Half of the 19th century: Atlantic Canada

Readings:

- In Bumsted and Kuffert:
 - James W. St. G. Walker, ‘The Establishment of a Free Black Community in Nova-Scotia, 1783-1840’, p. 129-134.
 - Rusty Bitterman, ‘Women and the Escheat Movement: The Politic of Everyday Life on Prince Edward Island’, p. 236-240.
 - Gail C. Campbell, ‘Disenfranchised but not Quiescent: Women Petitioners in New Brunswick in the Mid-19th Century’, p. 240-247.
 - Kim Klein, ‘A “Petticoat Polity?” Women Voters in New Brunswick before Confederation’, p. 247.252.

Third hour:

- Group A: Fourth Discussion, Room SA 517
- Group C: Fourth Discussion, Room SA 520

Nov. 23

11. British North American Colonies in the First Half of the 19th century: the West

Readings:

- In Bumsted and Kuffert,
 - Chapter Eleven, Science and the Canadian Prairies, Introduction, p. 253-255.
 - Doug Owram, ‘Promise of Eden: The Canadian Expansionist Movement and the Idea of the West’, p. 266-272.
 - Susanne Zeller, ‘Inventing Canada: Early Victorian Science and the Idea of a Transcontinental Nation’, p. 272-276.
 - Chapter Twelve, The British Columbia Gold Rush, Introduction, p. 277.
 - David Ricardo Williams, ‘The Administration of Criminal and Civil Justice in the Mining Camps and Frontier Communities of British Columbia’, p. 290-293.
 - Tinal Loo, ‘“A Delicate Game”: The Meaning of Law on Grouse Creek’, p. 293-296.

Third Hour:

Group B: Fourth Discussion, Room SA 517
 Group D: Fourth Discussion, Room SA 520

Nov. 30

12. Towards Confederation

Readings:

- Nelles, p. 123-134
- In Bumsted and Kuffert, Chapter Thirteen, Confederation and the Anti-Confederate:
 - Introduction, p. 297-298.
 - P.B. Waite, 'The Life and Time of Confederation 1864-1867', p. 306-309.
 - Ged Martin, 'Painting the Other Picture: The Case against Confederation', p. 313-318.
- In Grantastein and Hillmer:
 - George Brown, 'George Brown on the Charlottetown Conference, 1864' p. 70-72.

Third hour:

All Groups Workshop in main lecture hall:
 Preparing for the Examination

Dec. 7 to 22: **Examination period.**
 The date and place of the examination will be announced in October.
 Please see the schedule on the University website.

4. Course Requirements, Assignments and Grading

Grading:

You will accumulate 50% of your grade in this course this term. The final mark of this term will be added to the final mark of the winter term.

This term's grade will include the following components:

First essay	10%
Second essay	15%
Tutorial participation	5%
Christmas examination	20%

All assignments detailed in this outline must be completed in order to obtain a grade for this term's work.

Assignments:

Students will write two essays of 1 000 words a piece (4 to 5 pages) on two of the four discussion topics of the tutorials, chosen with their teaching assistant. On the first tutorial on "Organization and Methods", students will have to select two topics, which will have to be at least two meetings apart from each other, so that they can read the comments on the first one before they write the second essay. The marked first essay should be handed back with the second essay, so that the teaching assistant can measure the progress.

These essays are designed to help students to study selected problems in depth. Within the general theme of the discussion, students are expected to find a meaningful question of their own as the topic of their essay and to write a logical argument to answer this question. Ideas coming from the readings or from their own reflection should always be illustrated by specific historical information taken from the readings. To help the execution of this task, one workshop in class and one organisational tutorial will be devoted to

the techniques of essay writing. Students are welcomed to discuss their outline or their draft with the lecturer or their teaching assistant during their office hours.

The essays are due one week after the corresponding tutorial. They should be deposited in the box placed beside the door of the main office of the History Department, PA 400. Students should keep one copy for themselves. The teaching assistants will mark them.

Each essay should be based on

- the required readings for the tutorial,
- the relevant information from the lectures and the textbooks, including the readings that were not required readings;
- the thorough analysis of one primary source or document, from the textbook or of the student's choice;
- one additional secondary source (a scholarly article or the chapter of a book) selected by the student, using the guides listed in this outline, in the bibliographies of the textbook, or in the library visit. This has to be a piece which is directly relevant to the topic, and not too general;
- and the ideas, comments and suggestions of their teaching assistant and fellow students in the tutorial discussion.

Students are expected to inform the instructor or the teaching assistant in advance if an essay will not be submitted by the due date for legitimate reasons and to receive permission from them. There will be a penalty of 5% per day of the week otherwise.

Examination:

The Christmas examination will be two hours long and will take place in the regular examination period. It will include definitions, identification and short analysis of the primary sources read for the class, one short essay and one long essay. There will be a workshop in class, at the end of the term, on the preparation of examination and on the format of this examination. Essay questions to prepare will be handed out in advance. The instructor marks the final examination.

Advice for the Writing of Essays:

There will be a workshop in class, early in the term, devoted to the writing of essays in history, and one tutorial devoted to methods. For this course, the conventions for writing notes, bibliographies and citations will be those of the guide of the History Department mentioned below, which are similar to those of Marius' text, also mentioned below.

The most useful guide for the writing of essays, and also for taking notes, studying for examinations and preparing for tutorials is the optional text:

-Marius, Richard and Melvin E. Page. *A Short Guide to Writing About History*. Fifth Edition. New York: Pearson and Longman, 2005.

Your teaching assistants will provide advice and their comments on your ideas, during the discussions, in order to guide you in the writing of your essays; when they mark your essays, they will also signal strengths and weaknesses in order to help the writing of the subsequent essay and the writing of the examination essays.

The Department of History publishes a free guide to the writing of essays entitled *Notes on Writing a History Essay*, which will be handed out in class. It is also available in the History Office (Paterson Hall 400) during working hours. It can be consulted online at: http://www.carleton.ca/history/essay_guidelines/gateway.htm

To assist you in the writing of essays, at no charge, to better your writing, the University offers the personal help of a graduate student, at no charge. See the Writing Tutorial Service (212 Paterson Hall – 520-6632; www.carleton.ca/wts). For other study skills, including reading, taking notes, preparing for examinations and planning your time, the Student Academic Success Centre (SASC) is most helpful. You

can call or drop in to make an appointment (302 Tory Building, 520-7850; www.carleton.ca/sasc). The Centre has also published some guides online.

5. Other issues

Calendar and Content of the Third Hour: Tutorial Groups, Workshops and Visit:

There will be five small tutorial, one organizational meeting and four discussions. These seminars will help students discuss some authors and documents more actively, and to prepare for their two essays.

Students who have worked on the topic of the week for their essay should come in class with a draft of their essay. All students will come having prepared the readings listed on the outline. They should bring to the discussions elements that they would like to address. These may be straight information which they would like the class to learn; questions which are still bothering them about the topic; points on which historians seem to be vague, or to disagree, or not to be convincing; suppositions of their own.

There will be a mark for attendance and participation, and students are expected to take notes of what they learn from other students and from the general comments of the teaching assistants. This material will be important for the final examination.

The class will be divided in groups. Each group will meet six times, on the last hour of class, from 13:35 to 14:25; once in the library and five times in a separate discussion room. In addition, twice, the third hour will be devoted to workshops in the main lecture hall. So each student will have to be present for eight of the twelve third hour.

1. Reading and taking notes; presenting and discussing in seminars

Groups B, C and D: Wednesday, September 14, Main Lecture Hall
Group A: Wednesday September 28, Main Lecture Hall

2. Introduction to the resources of the Library for Canadian History

with Heather Matheson, History Librarian. .
Group A: Wednesday September 14, Room 102 of the basement of the MacOdrum Library
Group B: Wednesday September 21, Room 102 of the basement of the MacOdrum Library
Group C: Wednesday September 28, Room 102 of the basement of the MacOdrum Library
Group D: Wednesday October 5, Room 102 of the basement of the MacOdrum Library

3. Organization and methods

Group A: Wednesday September 21, Room SA 517
Group B: Wednesday September 28, Room SA 517
Group C: Wednesday September 21, Room SA 520
Group D: Wednesday September 28, Room SA 520

4. First discussion

Cultural History: European Newcomers and First Nations

A discussion of the readings of lessons 2 and 3.

Group A: Wednesday October 5, Room SA 517
Group B: Wednesday October 12, Room SA 517
Group C: Wednesday October 5, Room SA 520
Group D: Wednesday October 12, Room SA 520

5. Second discussion

Economic history: The Nature of Pre-Industrial Economies

A discussion of the reading of lessons 4 and 7.

Group A: Wednesday October 19, Room SA 517
Group B: Wednesday October 26, Room SA 517
Group C: Wednesday October 19, Room SA 520
Group D: Wednesday October 26, Room SA 520

6. Third discussion

Political History: French Canadians and Nationalist Politics

A discussion of the reading of lesson 8

Group A: Wednesday November 2, Room SA 517

Group B: Wednesday November 9, Room SA 517

Group C: Wednesday November 2, Room SA 520

Group D: Wednesday November 9, Room SA 520

7. Fourth discussion

Social History: The Push and Pull Factors of Immigrants of British Descent

A discussion of the reading of lesson 9

Group A: Wednesday November 16, Room SA 517

Group B: Wednesday November 23, Room SA 517

Group C: Wednesday November 16, Room SA 520

Group D: Wednesday November 23, Room SA 520

8. Preparing for the Examination

Groups A, B, C and D: Wednesday, November 30, Main Lecture Hall

Bibliography:

The introduction to the Library Resources in Canadian History will present most of the following books and many other resources. To supplement her presentation, the librarian has prepared a special "Course Box" for this course, which can be found at:

<http://www.library.carleton.ca/madgic/courses/fysm1405.html>

The following books are in the reference (Ref) section of the library, so that they do not circulate outside. Many are also available in the History Reading Room (430 Paterson Hall) during office hours. They are useful to verify information, look for more readings and start a research.

- Bercuson, David J. and J.L. Granatstein, eds. *The Collins Dictionary of Canadian History, 1867 to the Present*. Toronto: Collins, 1988. [Flr 2 Reference REF [FC23 B47 1988](#) LIB USE ONLY]

-*The Canadian Encyclopedia, Second Edition*. Hurtig: Edmonton, 1988. It can also be consulted on-line at: www.thecanadianencyclopedia.com. There is also a condensed version published in 1999. [Flr 2 MADGIC Ref MRR [FC23.C36 1988](#) LIB USE ONLY]

-*The Dictionary of Canadian Biography*, Toronto, Toronto University Press. It can also be consulted on-line at: <http://www.biographi.ca/index2.html>. "It presents persons who died between the years 1000 and 1930 or whose last known date of activity falls within these years". [[FC25.D53](#)]

-Hallowell, Gerald, ed. *The Oxford Companion to Canadian History*. Don Mills: Oxford University Press, 2004. [Flr 2 Reference REF [FC23 .O94 2004](#) LIB USE ONLY]

-*Historical Atlas of Canada*. Toronto: University of Toronto Press. 1987- 1993, 3 volumes. Parts of the Atlas are available on-line, but the site is still under construction:

<http://mercator.geog.utoronto.ca/hacddp/page1.htm>

[Flr 2 Atlas MPA [G1116.S1H58 1987](#) LIB USE ONLY]

-Leacy, F. ed. *Historical Statistics of Canada, Second Edition*. Ottawa: Statistics Canada, 1983. It can also be consulted on-line at: <http://www.statcan.ca:80/english/freepub/11-516-XIE/free.htm>

[Flr 2 Docs Reference DDR [CA1 BS11 .C516 .ENG](#) LIB USE ONLY]

-*A Reader's Guide to Canadian History*. Toronto: University of Toronto Press, 1982.

[Flr 2 Reference REF [FC164 BIBL .R4](#) LIB USE ONLY]

- Vol. 1, Muise, Del, ed. *Beginnings to Confederation*.
- Vol. 2, Granatstein, J.L., ed. *Canada since 1867*.

Regional Monographs:

Barman, Jean. *The West Beyond the West: a History of British Columbia*. Toronto: University of Toronto Press, c1991

Baskerville, Peter Allan. *Ontario: Image, Identity and Power*. Don Mills, Ont.: Oxford University Press, 2002.

Dickinson, John Alexander and Brian Young. *A Short History of Quebec*. Montreal; Kingston: McGill-Queen's University Press, c2003.

Friesen, Gerald. *The Canadian Prairies: A History*. Toronto: University of Toronto Press, 1987.

The Atlantic Region to Confederation : a history / edited by Phillip A. Buckner and John G. Reid ; Eric Leinberger, cartographer ; Graeme Wynn, cartographic editor ; Mitchell A. McNutt, picture editor. Publisher Toronto : University of Toronto Press ; Fredericton [N.B.] : Acadiensis Press, c1994.

The Atlantic Provinces in Confederation / edited by E.R. Forbes and D.A. Muise ; L.D McCann, cartographer, Bill Parenteau, picture editor. Publisher Toronto : University of Toronto Press, c1993.

Coates, Kenneth. *Canada's Colonies : a History of the Yukon and Northwest Territories*. Toronto: Lorimer, 1985. [[FC4011.C6](#)]