

Carleton University, Department of History  
Winter 2006

**Quebec Since the 1860s**  
HIS 3301

**Lectures:** Mondays, from 11:30 to 14:30 in Southam Hall 520

**Instructor:** Dominique Marshall  
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**Teaching Assistant:**  
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**1. Course Description:**

This course is a general history of Quebec from the 18<sup>th</sup> century, with an emphasis on the evolution of French Canadian nationalism and its relations with the social, economic and cultural developments of the province.

Apart from the lectures, small essays centered on the experiences and beliefs of a specific social group of the students' own choice will help understand each of the three large period selected for this course

**2. Textbook:**

Dickinson, John and Brian Young. *A Short History of Quebec. Third Edition.* Montreal and Kingston: McGill-Queen's University Press, 2003.

The book is available at the bookstore of Carleton University.

**3. Course Calendar:**

*The schedule identifies the topic for each week and lists the related readings. In order to get the most out of the lectures and the discussions, students should read the preparatory readings in advance each week. The lectures complement the readings and both will be tested in the final examination. The readings should also inform the writing of the students' essays*

January 9

**1. Introduction to the Course, Historiography of Quebec, Prehistory**

Reading: "The Native People and the Beginning of New France", *A Short History of Quebec*, chapter 1, p. 3-28.

January 16

**2. Pre Industrial Quebec**

Reading: “Preindustrial Quebec, 1650-1810s”, *A Short History of Quebec*, chapter 2, p. 28-64, and “Preindustrial Society and Economy”, chapter 3, p. 65-105.

*13:10 to 14:25: During the second half of the course, there will be an introduction to the resources of the Library for the History of Quebec, with Heather Matheson, History Librarian, in class.*

January 23

**3. 1810-1880**

Reading: “Economy and Society in Transition”, *A Short History of Quebec*, chapter 4, p.106-153 and “Politics and Institutions in Transition, 1810-1880s”, *A Short History of Quebec*, chapter 5, p. 154-197.

January 30

**4. First Discussion: the Consequences of Industrialization**

*\*First paper due*

February 6

**5. 1890-1930: the Economy**

Reading: “Industrial Capitalism, 1890-1930”, *A Short History of Quebec*, chapter 6, p. 198-237

February 13

**6. 1890-1930: Politics and Culture**

Reading: “Church, State and Women in Capitalist Society, 1890s-1930s”, *A Short History of Quebec*, chapter 7, p. 238-270

February 20

NO CLASS. WINTER BREAK

February 27

**7. Second Discussion on Quebec and the Great War**

*\*Second paper due*

March 6

**8. 1930-1960**

Reading: “From Depression to Quiet Revolution”, *A Short History of Quebec*, chapter 8, p. 271-305.

March 13

**9. 1960-1990**

Reading: “The Quiet Revolution”, *A Short History of Quebec*, chapter 9, p. 305-345.

March 20

**10. Third Discussion on the Social Origins of Neo-nationalism**

*\* Third paper due*

March 27

**11. Contemporary Quebec**

Reading: “Contemporary Quebec: A Distinct Society”, *A Short History of Quebec*, chapter 10, p. 345-376.

April 3

**12. To be announced**

*13:10 to 14:25: Preparation for the examination*

April 5-7

REVIEW PERIOD

April 10-29

EXAMINATION PERIOD

The time and place of the examination will be announced by the University in February

#### **4. Course Requirements:**

The final examination will be worth 25%. The first two essays will be worth 20% each, and the last one, 25%. Participation in the discussion will count for 10%. To pass the course, students must complete all assignments.

Students are expected to inform the instructor in advance if their essay will not be submitted by the due date, and if problems beyond their control justify an extension. There will be a penalty of 5% per day up to 25% of the mark.

**IMPORTANT:** All essays should be submitted in two copies, one paper copy and one electronic copy. The possible ways to submit the electronic copies will be explained in class.

#### **4. Other Issues:**

##### **The Essays**

The topics of the three essays are the discussion questions, which will be presented to the students on separate sheets in advance. They are designed to help students to follow the evolution of one social group along large periods.

On the first week, they will have to select which one of the groups they will follow amongst the following: the Catholic Church, the economic elite, workers, farmers, women and family life, a particular ethnic group which represents a minority, natives or Black people.

The length of the two first essays should be 1 000 words each; the third one should be 1 500 words long. They are due on the week of the discussion, at the beginning of class, that is to say on January 30, February 27 and March 20..

Each essay should be based on the required readings, which students should read with a particular attention to their group and, in addition, on two more readings of their choice, which should be directly relevant to the subject. Each piece could be at least one chapter of a book, or an article in a scholarly journal. A visit of the Librarian will help students to identify these readings and they should make sure with the instructor in advance that they are adequate. Students should also consult the bibliography below.

Students should use the "Student Essay Guide" of the history department, and follow the conventions listed on p. 8 to enter the titles of the work they use. A hard copy will be distributed in class, which is also available on the department web site at the following address:

[http://www.carleton.ca/history/essay\\_guidelines/gateway.htm](http://www.carleton.ca/history/essay_guidelines/gateway.htm)

A good guide in the writing of essays in history is:

Marius, Richard. *A Short Guide to Writing about History*. New York: Harper Collins College Publishers, 1995. It is on Reserve in the Library: D13.M294 1995.

Please note that the Writing Tutorial Service (215 PA) offers advice on assignments. The Student Life Services (501 Unicentre) offers general advice on studies and academic life. The Student Academic Success Centre (302 Tory) offers counselling for students.

### **The Discussions**

Students should arrive at the discussion with their essay.

In class, the discussions will be divided in two periods: one during which the students who have worked on the same group will compare their findings and their thoughts, another one when the members of all the groups will contrast and confront experiences and beliefs around oral presentations of their peers. It is their responsibility to introduce the rest of the class to the experience to the group you have chosen to study. In addition to the content of their essay, students should bring to the discussion elements that they would like to address. These may be information which they would like the class to learn; points on which historians seem to be vague, or to disagree, or not to be convincing; questions or information for other social groups.

There will be a mark for attendance and participation, and students are expected to take notes of what they learn from other students and from the instructor's general comments. Knowledge of this material will also be assessed for the final examinations. Students will fill a discussion sheet, at each discussion, which will help to assess their participation.

### **Bibliography**

There will be a visit to of History Librarian in early January to introduce them, together with research tools about Quebec History.

The books on reserve for this course at the library will be useful. (See <http://catalogue.library.carleton.ca/search/r>).

The bibliographies of the class readings are always a good beginning.

Finally, students have to be aware of the existence of the following books.

#### **a. Bibliographies**

The best critical bibliography written in English is the chapter on "Quebec" by Andrée Lévesque in Doug Owram, ed. *Canadian History: A Reader's Guide 2: Confederation to the Present*, Toronto, University of Toronto Press, 1994. [REF section of the library]

The most useful bibliography in French is Jacques Rouillard's *Guide d'histoire du Québec du régime français à nos jours*, Montréal, Méridien, 1991. [REF section of the library].

See also Paul Aubin, *Bibliographie de l'histoire du Québec et du Canada*. Four volumes, which gather titles according to when they were published: 1946-1965, 1966-1975, 1976-1980 and 1981-1985. You can search them by theme, by the name of the author or by period. For material published since 1980, see the updated bibliography at the end of each issue of the *Revue d'histoire de l'Amérique française*. [REF section of the library]

#### **b. General Work**

Other introductions to this course are:

-Michael D. Behiels, *Prelude to Quebec's Quiet Revolution. Liberalism versus Neo-Nationalism, 1945-1960*, Kingston and Montreal, McGill Queen's, 1985 [FC 2924.9.N3B43];

-Michael D. Behiels, *Quebec Since 1800. Selected Readings*, Toronto, Urwin, 2002.

-Alain Gagnon, *Quebec. State and Society*, Toronto, Methuen, 1984 [FC 2925.2 Q42];

-Paul-André Linteau, René Durocher and Jean-Claude Robert, *Quebec: A History. 1867-1929*, Toronto, Lorimer, 1983.

and Paul-André Linteau, René Durocher, Jean-Claude Robert and François Ricard, *Quebec Since 1930*, Toronto, Lorimer, 1992.

-Dale Postgate and Kenneth McRoberts, *Quebec: Social Change and Political Crisis*, Toronto, McLelland and Stewart, 1976. New edition in 1988 goes up to the first years of the current government [JL 242.M25 1988]

-Susan Trofimenkoff, *The Dream of Nation. A Social and Intellectual History of Quebec*, Toronto, Gage, 1983 [FC 2911.T76].

-Fernande Roy, *Histoire des idéologies au Québec aux XIXe et XXe siècles*, Montréal, Boréal, 1993, Collection Boréal Express, no. 8. [JA 84.C3R67]

-Fernand Dumont, Jean Hamelin and Jean-Paul Montminy, dir. *Idéologies du Canada français*, Quebec, 1981 [FC 2919.I30];

### c. Dictionaries and Encyclopedias ('Tertiary Sources')

These titles can be useful for quick overviews:

- Bercuson, David J. and J.L. Granatstein, eds. *The Collins Dictionary of Canadian History, 1867 to the Present*. Toronto: Collins, 1988. [Flr 2 Reference REF [FC23 B47 1988](#) LIB USE ONLY]

-*The Canadian Encyclopedia, Second Edition*. Hurtig: Edmonton, 1988. It can also be consulted on-line at: [www.thecanadianencyclopedia.com](http://www.thecanadianencyclopedia.com). There is also a condensed version published in 1999. [Flr 2 MADGIC Ref MRR [FC23.C36 1988](#) LIB USE ONLY]

-*The Dictionary of Canadian Biography*, Toronto, Toronto University Press. It can also be consulted on-line at: <http://www.biographi.ca/index2.html>. "It presents persons who died between the years 1000 and 1930 or whose last known date of activity falls within these years". [[FC25.D53](#) ]

-Hallowell, Gerald, ed. *The Oxford Companion to Canadian History*. Donmills: Oxford University Press, 2004. [Flr 2 Reference REF [FC23 .O94 2004](#) LIB USE ONLY]

-*Historical Atlas of Canada*. Toronto: University of Toronto Press. 1987- 1993, 3 volumes. Parts of the Atlas are available on-line, but the site is still under construction: <http://mercator.geog.utoronto.ca/hacddp/page1.htm> [Flr 2 Atlas MPA [G1116.S1H58 1987](#) LIB USE ONLY]

-Serge Courville, ed. *Atlas historique du Québec*, Sainte-Foy, Presses de l'Université Laval, 1995. [G1141.54C6 1995]

### d. Statistics:

-Leacy, F. ed. *Historical Statistics of Canada, Second Edition*. Ottawa: Statistics Canada, 1983. It can also be consulted on-line at: <http://www.statcan.ca:80/english/freepub/11-516-XIE/free.htm> [Flr 2 Docs Reference DDR [CA1 BS11 .C516 .ENG](#) LIB USE ONLY]

-In French: Gérard Bernier and Robert Boily, *Le Québec en chiffres de 1850 à nos jours*, Montreal, ACFAS, 1986 (Collection "Politique et économie", No. 4, under the direction of the GRÉTSÉ). [HA 747 Q4 B47]

-Bureau de la statistique du Québec, *Le Québec, chiffres en main*, 1996.

-Institut de la statistique du Québec:

[http://www.stat.gouv.qc.ca/default\\_an.htm](http://www.stat.gouv.qc.ca/default_an.htm)

[http://www.bdso.gouv.qc.ca/pls/ken/iwae.proc\\_acce?p\\_temp\\_bran=ISQ](http://www.bdso.gouv.qc.ca/pls/ken/iwae.proc_acce?p_temp_bran=ISQ)

#### e. Journals

The most useful periodicals to consult are:

In English or bilingual:

-*Labour/Le Travail*

-*Journal of Canadian Studies/Revue d'études canadiennes*

-*Histoire Sociale/Social History*

-*Canadian Historical Review-Journal of the Canadian Historical Association/Revue de la Société historique du Canada*

In French:

-*Bulletin d'histoire politique*

-*Recherches sociographiques*

-*Revue d'histoire de l'Amérique française*

For help in researching magazines and newspapers, especially if your essay pertains to fairly recent events:

-*Canadian News Index, since 1977*. Called Canadian Newspaper Index until 1980. Seven anglophone daily newspapers, by subject.

-*Index de l'actualité vue à travers la presse écrite*. For daily newspapers, by subject, since 1966, for three francophone dailies.

-*Point de repère*. Articles coming from 250 publications on Québec, by subject. Since 1984. For articles published before, see its ancestors Radar and Periodex, since 1972.

#### f. Websites

<http://panorama-quebec.com/>

<http://www2.marianopolis.edu/quebechistory/>

<http://www2.ville.montreal.qc.ca/archives/gariepy/>

National Assembly Site : <http://www.assnat.qc.ca/eng/index.html>