PHIL 4103/5200

Seminar: Language and Mind

Carleton University
Department of Philosophy

Term: Winter 2007
Meetings: Thursdays 2:35-4:25 (12 meetings)
Venue: ???
Instructor: Eros Corazza
Office: Paterson Hall 3A41
Office h.: by appointment
Phone: 520-2600 Ext: 2326
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Course description

We shall discuss the semantic/pragmatic distinction. In particular, we shall investigate how the context surrounding a linguistic interchange affects what is said and communicated. To do so we shall compare two opposing views: **minimalism** as it is proposed by Cappelen & Lepore and **contextualism** as it is defended by Recanati. We shall carefully read and discuss two books (see Texts).
Requirements

It is mandatory to have a Carleton student “connect” account and to register on WebCT.

Assignments

Two essays of 1500 words for PHIL 4133 and two essays of 2000 words for PHIL 5200. Each essay will count 50% of the final grade.

Due Assignment

- Essay 1: Sixth week of class
- Essay 2: Last day of class

Texts


Other readings will be suggested during class.
The Fine Print – Policies and Rules

1. **WebCT mandatory.** Every student must have a “connect” student computing account, in order to use WebCT. Grades are visible on it.

2. **Written work.** No handwritten essays will be accepted; they must be typed or word-processed. Use a title page and identify yourself by student number only. Use any reference style, but use it consistently. Writing in the first person (e.g., “I will argue that …,” “I find this difficult to believe because…”) is permitted.

3. **Extensions.** Deadlines will be extended only in case of documentable medical or personal emergencies. Excuses like “I had to work on my History essay” will not be accepted.

4. **Penalties.** Essays are due by 4:00 p.m. on due dates. Essays received late will be penalized by one mark per day. (For instance, a short essay marked 24/30 on its merits will be reduced to 23/30 on the first day they are late and to 19/30 on the fifth day. University regulations forbid the instructor to accept term work for this course after December 5.

5. **No fax.** It is Department policy that work transmitted by fax will not be accepted.

6. **Keep a copy.** It is Department policy that it is every student’s responsibility to keep a copy of each essay submitted to a Philosophy course.

7. **Submitting essays.** Essays can be submitted to the instructor in class or in the locked essay deposit box just inside the glass door to the Philosophy Department offices (Paterson 3A – look for the Philosophy Department sign). Essays must be submitted on paper. No binders: essays should not be enclosed in plastic or other binders except at the specific request of the instructor. If you are submitting an essay via the Philosophy essay box, it must be deposited there by 4:00 p.m. in order to be stamped as received on that day. Essays deposited after 4:00 p.m. will be stamped as received on the following business day. Binders may not be put in the essay box at any time. University regulations forbid the instructor to accept term work for this course after December 5.

8. **Deferrals for term work.** Before the end of term, you can apply to Registrar to defer the final deadline for term work.

9. **Accommodation for disabilities.** Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre for Students with Disabilities (500 University Centre) to complete the necessary forms. After registering with the Centre, make an appointment to meet with me in order to discuss your needs at least **two weeks before the first in-class test or CUTV midterm exam.** This will allow for sufficient time to process your request. Please note the following deadlines for submitting completed forms to the PMC for formally scheduled exam accommodations: **March 10, 2006** for winter term courses.

10. **Plagiarism.** It is the responsibility of each student to understand the meaning of 'plagiarism' as defined in the Undergraduate or Graduate Calendars, and to avoid both committing plagiarism and aiding/abetting plagiarism by other students.